



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Harpswell Community School

SAU: RSU 75/MSAD 75

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2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	61	75	70	<1	61	33	6	18	0	0
	2011-2012	22	22	100	68	81	72	18	50	27	5	22	0	0
Female	2010-2011	7	7	100		83	74							
	2011-2012	14	14	100	64	80	77	29	36	29	7			
Male	2010-2011	11	11	100	55	68	66	<1	55	36	9			
	2011-2012	8	8	100		81	68							
Caucasian/White	2010-2011	18	18	100	61	76	71	<1	61	33	6			
	2011-2012	21	21	100	71	80	73	19	52	24	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	11	11	100	45	58	58	<1	45	45	9			
	2011-2012	7	7	100		66	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		41	34							
	2011-2012	3	3	100		50	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	10	9	90		68	67					9	0	0
	2011-2012	25	25	100	48	68	71	4	44	36	16	25	0	0
Female	2010-2011	3	3	100		75	72							
	2011-2012	11	11	100	73	75	75	9	64	27	<1			
Male	2010-2011	7	6	86		64	63							
	2011-2012	14	14	100	29	62	67	<1	29	43	29			
Caucasian/White	2010-2011	9	9	100		68	68							
	2011-2012	25	25	100	48	69	72	4	44	36	16			
African American/Black	2010-2011	1	0	0			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	3	3	100		63	56							
	2011-2012	13	13	100	31	54	60	<1	31	46	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	0	0		28	29							
	2011-2012	5	5	100		35	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	70	75	70	20	50	30	<1	20	0	0
	2011-2012	22	21	95	67	71	68	10	57	29	5	21	0	0
Female	2010-2011	12	12	100	67	80	75	33	33	33	<1			
	2011-2012	9	9	100		81	74							
Male	2010-2011	8	8	100		70	66							
	2011-2012	13	12	92	50	64	63	17	33	42	8			
Caucasian/White	2010-2011	19	19	100	68	76	71	16	53	32	<1			
	2011-2012	19	19	100	63	70	69	5	58	32	5			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	4	4	100		58	60							
	2011-2012	9	8	89		62	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		43	34							
	2011-2012	2	1	50		21	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	39	70	61	6	33	44	17	18	0
	2011-2012	22	22	100	73	74	64	23	50	9	18	22	0
Female	2010-2011	7	7	100		68	59						
	2011-2012	14	14	100	79	76	63	14	64	7	14		
Male	2010-2011	11	11	100	55	71	64	9	45	36	9		
	2011-2012	8	8	100		71	65						
Caucasian/White	2010-2011	18	18	100	39	71	63	6	33	44	17		
	2011-2012	21	21	100	76	73	65	24	52	10	14		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	11	11	100	36	66	49	9	27	36	27		
	2011-2012	7	7	100		59	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		46	35						
	2011-2012	3	3	100		29	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	10	9	90		64	60					9	0
	2011-2012	25	25	100	52	73	66	4	48	24	24	25	0
Female	2010-2011	3	3	100		61	60						
	2011-2012	11	11	100	55	74	65	9	45	9	36		
Male	2010-2011	7	6	86		66	61						
	2011-2012	14	14	100	50	72	67	<1	50	36	14		
Caucasian/White	2010-2011	9	9	100		63	61						
	2011-2012	25	25	100	52	74	67	4	48	24	24		
African American/Black	2010-2011	1	0	0			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	3	3	100		52	48						
	2011-2012	13	13	100	38	60	54	<1	38	15	46		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	0	0		24	31						
	2011-2012	5	5	100		39	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	70	67	61	25	45	15	15	20	0
	2011-2012	22	21	95	81	70	64	14	67	14	5	21	0
Female	2010-2011	12	12	100	83	70	61	25	58	8	8		
	2011-2012	9	9	100		72	65						
Male	2010-2011	8	8	100		64	61						
	2011-2012	13	12	92	75	68	64	8	67	17	8		
Caucasian/White	2010-2011	19	19	100	68	68	62	21	47	16	16		
	2011-2012	19	19	100	79	69	65	11	68	16	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	4	4	100		46	47						
	2011-2012	9	8	89		54	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		38	30						
	2011-2012	2	1	50		21	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	62	65	64	<1	62	38	<1	21	0
	2011-2012	20	20	100	55	61	62	<1	55	40	5	20	0
Female	2010-2011	13	13	100	62	64	64	<1	62	38	<1		
	2011-2012	7	7	100		67	61						
Male	2010-2011	8	8	100		66	65						
	2011-2012	13	13	100	54	57	63	<1	54	38	8		
Caucasian/White	2010-2011	20	20	100	60	66	66	<1	60	40	<1		
	2011-2012	19	19	100	53	58	64	<1	53	42	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	4	4	100		53	53						
	2011-2012	9	9	100		54	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		32	36						
	2011-2012	2	2	100		30	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	56	E: 72 M: 77	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	64	E: 72 M: 68	E: 65 M: 62	95	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	55	E: 73 M: 77	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	64	E: 72 M: 69	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	30	E: 59 M: 64	E: 60 M: 62	*	E: 100 M: 99	E: 99 M: 99	35	E: 57 M: 52	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 99	E: 98 M: 98	*	E: 36 M: 37	E: 34 M: 34	*	E: 98 M: 99	E: 98 M: 98	*	E: 29 M: 30	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Harpswell Community School
SAU: RSU 75/MSAD 75



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	7	3	4	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.